



INSPIRE ✦ CULTIVATE
EMPOWERED ✦

INLY
SCHOOL



At Inly, our dynamic Montessori+ practices inspire our inclusive community of learners to explore and shape ourselves and the world with joyful persistence, curiosity, and compassion.

Learning IN ACTION!



The power lies within. Our job is to tap each child's innate talents and capacity to learn — and to unlock their true potential.

Active, student-centered learning is a central tenet of an Inly education. Powered by self-motivation, curiosity and a stimulating curriculum, Inly students take the wheel from day one and build deep understanding while mastering core academics.

But that doesn't mean that students teach themselves. Under the guidance of Montessori-trained teachers, they make choices within set parameters and engage in academic lessons with purpose.

At Inly we encourage students to think hard and to ask questions (always!) rather than just sit back and passively receive information. We focus on how students learn, not just what they learn. Decades of research show this results in deeper understanding and greater self-motivation.

When students are allowed to drive their own education, they discover their passions and become more intrinsically motivated to excel.

Students leave Inly inspired and empowered to take on the world!



WHAT DOES ACTIVE LEARNING LOOK LIKE?

Look inside an Inly classroom and you'll see. Children are busy and engaged — intellectually, kinesthetically, creatively — and yet the environment is surprisingly calm and quiet.

Active learning is very "inly" — literally. To do something "inly" is to do it with deep thought and understanding. This is the challenge we set before our students each day.



Inly's Montessori+™ method of teaching cultivates students' natural curiosity, inspiring them to become passionate thinkers, learners and doers.

MONTESSORI PLUS

A dynamic education model

What is Montessori+?

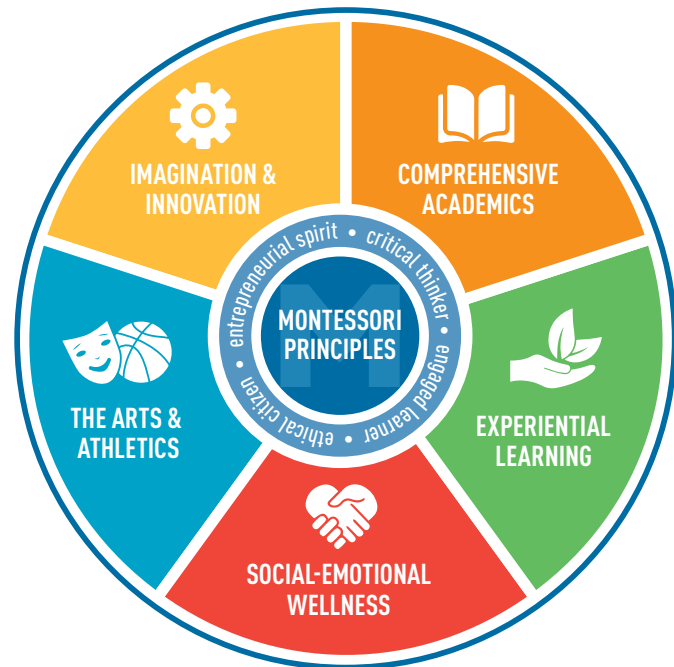
It's our own pedagogical model for designing a holistic, well-rounded and academically rigorous education.

Think of it as Montessori-Plus-More.

With Montessori principles at the core, this dynamic model incorporates critical elements proven to promote curiosity, creativity and critical thinking; practical skills, academic preparedness and a lifelong love of learning. It integrates heart, mind and body, focusing on the whole child — at every stage of development.

What are the results?

- Deeper understanding and engagement with academic content through hands-on work.
- Greater self-motivation and enthusiasm for learning through student-driven approach.
- Stronger self-esteem, self-confidence and self-knowledge through holistic attention.



FRANKLIN DELANO
ROOSEVELT

“

*We cannot always build the future for our youth,
but we can build the youth for our future.*





Montessori students learn critical skills in a thoughtfully designed learning environment full of enticing hands-on materials.

MARIA MONTESSORI

“

As soon as children find something that interests them they lose their instability and learn to concentrate.



MINDS IN MOTION

When the body is active, so is the brain! Students sit on rugs or at tables rather than desks. Our learning environments are designed to be developmentally responsive. It's okay to move around!

MODERN MONTESSORI

The spark for active learning

A pioneer of progressive education, Maria Montessori believed in the power of the child's innate talent and curiosity and stressed the importance of letting them follow their interests — as far as they could go.

What makes Montessori different?

Look inside an Inly classroom and you'll see. Children are busy and engaged — intellectually, kinesthetically, creatively — and yet the environment is surprisingly calm and quiet. Projects are hands-on and minds-on, meaningful and fun.

From Toddler House through Middle School, you'll see students doing real work as an integral part of the curriculum — from washing their own dishes after snack to running a school pizza business during lunch.

A Montessori education is active, not passive. It's flexible, developmentally responsive, and designed to fit a student's needs and interests. Montessori meets the child where they are.

A Montessori student can repeat a work until they master it, practice it to deepen learning, or extend it to the next level if and when they're ready.

The Very Definition of Active, Student-Centered Learning

The Montessori method is the original student-centered model of education and the foundation of Inly's innovative Montessori+ way of teaching. An early champion of choice-based learning, Dr. Montessori believed in letting the child lead the way. Montessori students play an active role in their own education, learning to work independent of constant teacher direction, step by step.



Active thinkers express their ideas with confidence and conviction. They're not afraid to make mistakes, to take a stand, to change their minds, to create, iterate and iterate again.



Powered by IMAGINATION & INNOVATION

From Maker Spaces to the Artsbarn to Every Single Classroom

Take a walk around campus and you'll feel the buzz. Our physical environment, curriculum and entire community are powered by creative energy.

In the da Vinci Studio, our state-of-the-art innovation lab and maker space, you'll see students elbow-deep in robotics, 3D printing, and digital arts. As part of their weekly schedule, they spend hours tinkering, experimenting, creating, iterating, testing... turning creative ideas into reality.

Back in the classroom, the spirit and mindset continues. In core academic classes, we spur creative thinking and problem-solving by constantly challenging students to:

- take risks,
- look again at things they think they already know,
- question conventional thinking,
- find unique ways to present their knowledge to others.

 LEARN MORE AT
inlyschool.org/innovation

ALBERT EINSTEIN



Creativity is intelligence having fun.

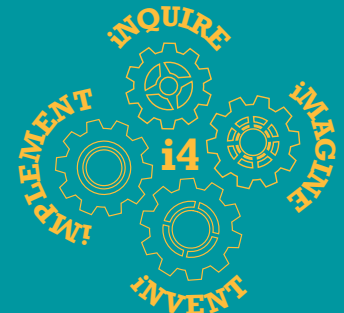


INLY FUELS CREATIVITY BY:

- Igniting your child's intrinsic abilities to create, express and think outside the box.
- Challenging students to take risks, question traditional assumptions, and welcome fresh perspectives.
- Empowering them to identify and solve complex problems.

As a team of forward-thinking educators, we help guide the next generation of innovators, preparing them to adapt and excel in fields of the future and the complex, ever-changing world around them.

Inly students approach problem-solving with our i4 process:



EXPERIENTIAL LEARNING

Exploring beyond the four walls

More Than Just a Field Trip

At Inly, experiential learning is integrated into the curriculum in all subject areas and at all grade levels. Experiential learning is more than just one field trip to see a “real world” example of what the students have been studying in class. It is structuring the lessons so the students can do the work for themselves and have meaningful engagement with the subject.

Our students:

- actively engage in relevant, authentic experiences that reinforce academic lessons or teach skills,
- make discoveries and experiment with knowledge themselves instead

of relying solely on the experiences of others,

- reflect on these experiences to deepen understanding and have lasting impact.

Why do we focus so much on experiential learning? Because it’s the best proven way to capture students’ attention and extend their learning and their capacity to stay on a task. As educators we want the learning to be rigorous and challenging and fun.

It’s about teaching and learning from the inside out. It’s about making learning stick!

OUR EXPERIENTIAL LEARNING LABORATORIES:

It is a joy and a privilege to have these amazing spaces of our very own. Our students make the most of them through integrated, co-curricular projects at every level.

- da Vinci Studio: Innovation Lab, Design Studio, Maker Space
- Outdoor Classroom: Year-Round 4-Acre Nature Reserve, Discovery Trail and EcoLab



LEARN MORE AT
intlyschool.org/experiential-learning

DALE CARNEGIE



*Learning is an active process. We learn by doing.
Only knowledge that is used sticks in your mind.*



IN THE FIELD, OUT IN THE OCEAN, INTO THE CITY WE GO...

In 3rd grade through 8th grade, students embark on gradually more intensive off-site learning experiences, engaging in authentic real-world problem-solving.

EXPERIENCES INCLUDE:

- 3rd grade Camp Wing Overnight
- 4th & 5th grade trip to The Ecology School, ME
- 6th grade to Camp Chewonki, ME
- 7th & 8th grade Field Studies, Hull Rowing, Ocean Classroom, Internships, Montessori Model United Nations, NY

Learning by doing is our way of life!



K-8 students dig in to organic gardening, science classes, and nature exploration in our EcoLab and Outdoor Classroom. We get our hands dirty on a daily basis and are always on a quest for the next learning adventure.

ARTS & ATHLETICS

Self-expression & full motion

Healthy in Heart, Mind and Body

At Inly, the Arts and Athletics hold equal weight. We move our bodies in dance and musical theater; on the indoor courts and out in the athletic fields. It's part of our ethos: to be healthy in heart, mind and body.

Playing a Prominent Role

More than just extras, Visual Art, Music and Movement Arts classes are vital parts of our core curriculum — from Toddler through Middle School. Performing Arts are explored through annual class plays beginning in Kindergarten. Every student gets a role!

The arts are a powerful way to engage the mind, body and emotions. On stage or in the studio, students explore important themes, creative ideas and their own imaginations. While developing artistic skills and self-confidence, they discover their own voice and develop empathy for others.

Striving for Personal Best

At Inly, physical activity is integrated throughout the curriculum. PreK–8 students participate in physical education as well as co-ed sports classes. Movement Arts classes teach creative movement and dance while building spatial awareness and physical coordination — important skills for athletic performance as well. Team sports in Upper Elementary and Middle School provide opportunities for advanced skill-building and healthy competition.

Physical activity is good for the brain! It improves concentration and focus in all areas, throughout the school day. Aligned with our Montessori philosophy, Inly Athletics programs are fun, developmentally responsive, and focused on lifelong health and fitness. Skill-building games promote team-building, self-discipline, endurance and sportsmanship. Teachers and coaches provide personal attention, helping each student to assess their strengths and areas for development.



The Spartan Obstacle Course provides an opportunity for students of all ages to challenge themselves and develop comfort and confidence in their abilities.



LEARN MORE AT
inlyschool.org/arts-athletics

ROALD BRADSTOCK,
OLYMPIC ATHLETE



Sports and art are the two most universal languages we have. They enable us to express ourselves physically, emotionally and even intellectually, allowing us to connect and communicate with each other around the world.



ATHLETICS

League Memberships:

MAC (Montessori Athletic
Conference of Massachusetts)
NEPSAC (New England Preparatory
School Athletic Conference)

League Soccer (6–8)

League Flag Football (6–8)

League Basketball (6–8)

League Cross-Country (4–8)

Soccer Skills (K–2)

Flag Football (3–5)

Winter Conditioning (K–8)

After-School Program:

Baseball, Basketball,
Flag Football, Kickball,
Volleyball



ARTS



Classes:

Visual Arts

Music

Movement Arts

Performing Arts:

Annual Plays (K–8)

Inly Players Theater (grades 3–8)

After-School Program:

Acting, Arts and Crafts, Creative
Writing, Dance, Drumming,
Graphic Design, Sewing





HOW DO WE NURTURE SOCIAL-EMOTIONAL GROWTH?

Mixed age groups

Create an environment of mutual respect, a willingness to help others, a non-competitive attitude, and kindness and empathy toward others in the group.

Grace and courtesy lessons

Teach proper greetings, making eye contact, listening skills, and group problem-solving techniques.

Yoga and mindfulness

Provide tools for managing stress and anxiety.

WITH A STRONG SOCIAL-EMOTIONAL FOUNDATION, STUDENTS:

- Know themselves
- Understand and manage their emotions
- Set and achieve positive goals
- Feel and show empathy toward others
- Establish and maintain positive relationships
- Make responsible decisions
- Understand the perspective of others



SOCIAL-EMOTIONAL WELLNESS

Educating the whole child

Nothing matters more to us than your child's well-being. We think of our School as an extension of the home—a warm and welcoming space where children of all ages feel comfortable, secure, respected and heard.

What do we mean by educating the “whole child?” It means we strive for balance of mind, body, and spirit. It means we nurture teens just as we do toddlers and ensure every student feels valued in a physically and emotionally safe environment.

We believe character education should be an integral part of an academically rigorous program. Our teachers and curriculum help foster the growth of respectful and socially conscious individuals.

Our curriculum includes topics such as friendship, decision-making, stereotypes and identity, with each grade level involved in relevant and developmentally appropriate discussions.

Younger students are taught the importance of grace and courtesy during daily meetings when they practice proper greetings, using “please” and “thank you,” and making eye contact while speaking.

In upper levels, we help students develop skills that allow them to build healthy and lasting relationships. We explore global topics, the development of empathy, social media, and roles and responsibilities in our community and the broader world.



The “peace table,” found in Children's House through Upper Elementary classrooms, is used to teach children to identify and express their feelings, show empathy toward others and resolve conflicts.



LEARN MORE AT
inlyschool.org/social-emotional

EMMA GOLDMAN READ



No one has yet fully realized the wealth of sympathy, kindness, and generosity hidden in the soul of a child. The effort of every true education should be to unlock that treasure.



THERE'S MORE!

Here are just some of the ingredients that make our school community so dynamic...





PERFORMING ARTS

Every child in grades K-8 participates in a class play every year. It's an integral part of our curriculum and a long-standing tradition!



SPORTS

Inly is part of the Montessori Athletic Conference (MAC), a group of thirteen member schools who compete in soccer, basketball, cross-country, and flag football games.



SERVICE LEARNING

Service work is integrated into the curriculum at every level to promote lifelong lessons in empathy, hardwork, and cultural awareness, while giving students a sense of belonging to the community.



MULTI-AGE CLASSES

A multi-age grouping that spans two to three years builds leadership, collaboration, and connections among students, teachers, and families.



INTERNSHIPS

Authentic experiences in offices, schools or government, on farms or in science labs, give Inly students real-world perspective.



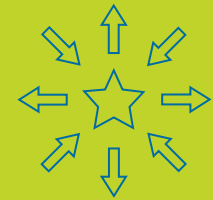
TIME OUTDOORS

Daily outdoor activity for all ages provides a necessary break from academic challenges so that students can develop friendships and become more focused in the classroom.

8:1

LOW STUDENT/ TEACHER RATIOS

Two full-time teachers in each classroom guarantees the support and attention required for students to reach their highest potential.



DIFFERENTIATED LEARNING

Students work to their personal best with courses, assignments, and instruction tailored to challenge each student to reach their highest academic potential.



HOLISTIC APPROACH

Our academic curriculum includes a life skills component, which teaches students to learn about themselves as individuals and as members of a broader community.



ALLERGY-FRIENDLY

A nut-free school for over 10 years, Inly thoughtfully accommodates students with a wide range of food allergies.



PUBLIC SPEAKING

Inly students learn presentation skills beginning in Children's House and culminating with their Middle School graduation speech.



WORLD LANGUAGES

All Inly students, from Toddler through Middle School, have Spanish classes.



Working with hands-on sensorial materials, toddlers build cognitive and motor skills, independence and the confidence to “do it by myself.”

TODDLER HOUSE

Lifelong learning starts here

Kindling Confidence and Curiosity

How much can young minds absorb? Incredible amounts, it turns out. During the period from birth to age 3, your child’s brain develops more rapidly than at any other time, and more learning takes place than at any other stage of development.

Recognizing the importance of these formative years, Montessori schools begin formal education early — to make the most of this sensitive period of child development and to help our youngest learners observe, absorb and discover with ease. More than just a beautiful space, the Montessori environment

safely supports your child’s early learning journey, allowing them to explore at their own pace and express their curiosity and creativity freely.

Toddlers are natural explorers. They show interest in everything in their environment and want to examine and investigate every detail they find. Our toddler classrooms are designed with this in mind, and equipped with inviting sensorial materials that satisfy the natural desire for order and “doing it by myself.” Here your child builds skills, confidence and independence in a loving and nurturing “home away from home.”



SOWING THE SEEDS OF WONDER AND OBSERVATION

Out in their garden or at the Outdoor Classroom up the hill, toddlers take their learning to a whole new level — planting, watering, weeding and harvesting in their own plot throughout the year. They use art to record their observations, math skills, to count groups of seeds from 1 to 10, and language arts to name and match plants.



LEARN MORE AT
inlyschool.org/TH

DR. MARIA MONTESSORI



There are many who hold, as I do, that the most important period of life is not the age of university studies, but the first one, the period from birth to the age of six. For that is the time when man’s intelligence itself, his greatest implement, is being formed.

TH PROGRAM

- Ages 18 months–3 years
- Part-time and full-time options
- Year-round program option
- Multi-age classroom
- Weekly Spanish, Music & Nature Studies
- Extended outdoor time



Montessori works are designed to develop fine motor skills, leading to important tasks such as writing, feeding oneself, buttoning and zipping.

Loving Montessori-trained teachers create peaceful, supportive and safe environments that feel like a second home.





Snack and lunch in Children's House provide opportunities for students to practice grace and courtesy. Children are responsible for setting the table, serving snack, maintaining respectful conversations, and cleaning up.

CHILDREN'S HOUSE

The power of Montessori

Discovering a World of Possibilities

Your child's imagination, creativity, curiosity and wildest dreams come alive in a Children's House classroom. Everything is child-sized, ingeniously designed and inviting to the touch and the young mind.

Based on decades of research into how children learn best, Montessori materials and techniques help nurture intrinsic motivation and build the power of concentration. Learners discover, question and problem-solve as they explore a rich and wide-ranging curriculum.

Here children are taught how to complete a specific task and then work at their own pace—independently, and in small or large groups with a teacher's guidance — on the road to becoming self-directed learners. They practice, zoom ahead, circle back, take a new direction, try and try again until they master a new skill or concept. In a multi-age classroom, it's okay to go faster or slower to reach your personal best.



TAKING THE MYSTERY OUT OF LEARNING TO READ AND WRITE

Montessori schools teach writing before reading. But the skills are intertwined: As your child learns how to write (using thoughtfully designed sensorial materials), they are also learning how to read — putting letter sounds together, sounding out the letters as they go along.



LEARN MORE AT
inlyschool.org/CH

DR. MARIA MONTESSORI

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From the age of three till six, being able to now tackle their environment deliberately and consciously, the child begins a period of real constructiveness.





Third grade students go on an overnight excursion to Camp Wing in Duxbury.

LOWER ELEMENTARY

Full steam ahead!

Making Enormous Strides — At a Personalized Pace

The world of possibilities expands exponentially in the elementary years. Your child is now ready for bigger challenges, wider social connections and deeper, more meaningful exploration. At Inly we seize this window of opportunity with a common goal: to harness the imagination and feed the “fertile field” of intellectual development. Guided by expert teachers, students develop the

drive and capacity to make enormous strides in a safe environment.

Developmentally, your child is ready to learn to tackle problems, reason and socialize in positive ways. Working with rich curriculum, your child builds critical academic skills at his or her own pace while achieving carefully tracked goals. All of this is achieved while still kindling a core element of Inly’s ethos: a love of learning for its own sake.



MATHEMATICS IS MORE THAN FACTS AND WORKSHEETS

LE kids hop, jump and skip through colorful designs, learning mathematical patterns and number-sense skills, step by step. This is kinesthetic learning at its best!



LEARN MORE AT
inlyschool.org/LE

“

ZANDER DECOSTA '20

During my time at Inly, I have had a curriculum that is matched with my ability and teachers who are willing to follow my pace, not the other way around.





Sixth-grade students work on a Capstone Project and develop a thesis based on a subject of high interest to them; perform in-depth research and interviews; write focused, comprehensive essays that support the thesis; and creatively present their learning and ideas in front of an audience.

UPPER ELEMENTARY

Learning unbound!

Developing Real-World Experience

UE students are revved up and ready for discovery — of the inner self, the greater community around them, and the Universe beyond. Exciting new dimensions of learning unfold as your child becomes more mature and capable of understanding the abstract elements of life. Literature, cultural studies, science and more come alive through integrated projects, higher-level discussions and experiential studies out in the field.

At this age students want to have a say — to drive their own learning and use their newly developing powers of reason to come to their own conclusions. As Montessori educators, we know

when to get out of the way! In UE, student-led class meetings become natural forums for creative problem-solving, collaboration, and consideration of alternative viewpoints.

When it comes to social development, teachers are there to guide and support as children form their own values and reflect on subjects like empathy, kindness and compassion together with their peers. From community-building in their mixed-age classroom to undertaking service projects out in the greater community, UE students develop strong social awareness, valuable perspective and skills that will serve them well in middle school and beyond.



FULLY ENGAGED — ON AND OFF CAMPUS

Each Spring, UE students study both environmental and ecological science to prepare for a three-day field excursion to The Ecology School or Chewonki Outdoor Classroom in Maine.



LEARN MORE AT
inlyschool.org/UE

CATHERINE
SHEEHAN '20



Inly is made up of amazing people, both teachers and peers. We all support and learn from each other, and look at each other as equals.

The UE environment is designed to foster independence and facilitate more far-reaching discovery. Students are given the space and materials to explore topics and concepts at a deeper level.



Personal reflection and goal-setting are integral parts of the UE life skills curriculum. Teachers spark motivation and help open doors to the world of knowledge in a supportive setting.

UE PROGRAM

- Grades 4–6
- Foundational Montessori curriculum combined with other innovative and compatible models
- Low student/teacher ratios
- Off-site service learning program
- Three-day field studies in Maine
- Capstone research project
- Outdoor classroom and EcoLab





In Middle School, students learn about government by making their own. They don't simply listen to a lecture from a teacher about how countries govern themselves, they actually write their own guiding constitution for the class.

MIDDLE SCHOOL

Working toward mastery

Navigating Higher-Level Learning — and Life!

Middle school ushers in a whole new level of independence. Students are eager to take on new responsibilities and to take charge. And in our close-knit community it's especially rewarding to be the mentors and leaders on campus.

At the same time, following the Montessori philosophy, our middle school program is designed to be especially nurturing and responsive to young adolescents as they navigate a vulnerable stage of development. Here they are given time and activities to help them to

explore and express their feelings and to form a tight community with their peers. Teachers teach, reinforce and guide lessons on interpersonal relationships, empathy, critical thinking, time management, self-discipline, self-reflection, and goal setting throughout the program.

Active, hands-on learning abounds, with experiential studies, multi-day excursions and full immersion integrated with our academically rigorous curriculum. Students learn to tackle both academic and practical-life challenges with confidence and grit.



REAL-LIFE EXPERIENCES FOSTER CONFIDENCE AND INDEPENDENCE

In addition to internships, students participate in and operate active committees throughout the year. Each committee takes on a school-wide project that supports Montessori's philosophy behind the need for adolescents to experience real-life commerce, an authentic audience, and true consequences.



LEARN MORE AT
inlyschool.org/MS

ELISA SIPOLS
INLY CLASS OF 2008



My experiences and education at Inly helped form my passion for social justice and my commitment to being a dedicated, creative and enthusiastic educator.



The independent and responsible Inly Middle Schooler manages their own schedules, proactively seeks help, filters distractions, organizes their day, chooses appropriate work partners, and reflects on their progress.

MS PROGRAM

- Grades 7-8
- Low student/teacher ratios
- Rigorous academic curriculum
- Experiential field studies, student-run business, internships, Model U.N., Ocean Classroom, rowing & more
- Each student delivers their own speech at graduation



LIFE AFTER INLY

The sky's the limit!

Inly graduates leave with a rock-solid foundation and a strong sense of self, ready to navigate the next steps of their academic and personal journeys. Each trajectory is unique.

Having taken ownership of their own education from a young age, they emerge with a remarkable sense of responsibility and direction. They are well prepared for collaborating with others, participating in class discussions, solving complex problems, speaking in front of groups, taking turns and taking the lead. They are aware of their strengths and weaknesses and rarely shy about asking for help when they need it.

Having been challenged to explore their own genuine interests for years, they have a clear heads up on peers who are just beginning the journey. High school guidance counselors frequently tell us that Inly grads know their own minds — which makes their jobs easy!

What sets Inly graduates apart?

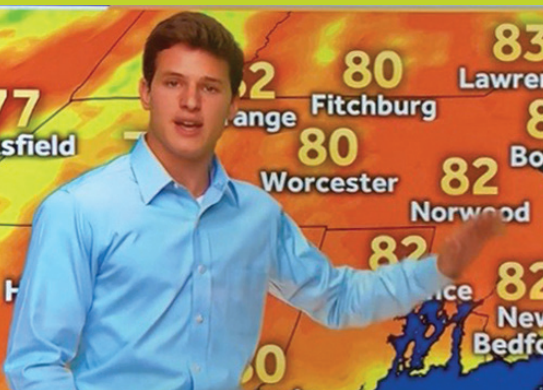
- Time management skills
- Internship experience
- Self-confidence, self-knowledge and self-motivation
- Lifelong love of learning — not just for good grades



"I have come to the conclusion that Inly relies on challenging us to go deeper, rather than sitting behind a desk and copying facts that we'll most likely forget. Whether we're trying to get through rough waters during rowing, or studying for a test in high school, we'll remember Inly, and know that obstacles like these teach us valuable lessons. These lessons are what have prepared me for the future."

AUDREY DEMURIAS, CLASS OF 2018

What fires you up? Inly students discover passions early on and take them as far as they can go. Young weather bugs train to be TV meteorologists, book worms become literacy specialists and cross-country runners compete in the Olympics.





“I think the flexibility of the curriculum and the individualized learning is really what sets Inly apart. We were able to have a lot of fun while also learning meaningful things, both academically and about ourselves.”

GABRIELA JACKSON '12
BU ACADEMY / BARNARD COLLEGE

“Being able to successfully self-direct is extremely important in my line of work. I think Inly is unique in instilling both work-ethic and problem solving techniques.”

RICK HOUSLEY '08
BU ACADEMY / STEVENS INSTITUTE OF TECHNOLOGY

“My experience at Inly may have been the most impactful educational experience I have ever had. Inly’s warm and welcoming environment really gave me the confidence boost and foundational skills that I can attribute to my success as a professional and as a parent. Inly is truly a very special and one-of-a-kind place.”

JULIA SANCHEZ MORLINO '01
CAMBRIDGE SCHOOL OF WESTON / NORTHEASTERN UNIVERSITY

“Inly taught me to challenge myself. There was such an emphasis on being independent, on pushing yourself, which has transferred to what I’m doing today.”

JEREMY PHILLIPS '07
ST. GEORGE’S SCHOOL / RHODES COLLEGE



INLY GRADUATES MOVE ON TO THESE SCHOOLS:

HIGH SCHOOLS

Avon Old Farms (CT)
Beaver Country Day School
Boston College High School
Boston University Academy
Brewster Academy (NH)
Cambridge School of Weston
Cape Cod Academy
Catholic Memorial High School
Commonwealth School
Concord Academy
Dana Hall School
Dublin School (NH)
Falmouth Academy
Kents Hill School (ME)
Landmark School
Lawrence Academy
Milton Academy
Miss Porter’s School (CT)
New Hampton School (NH)
Newman School
Notre Dame Academy
Phillips Exeter Academy (NH)
Proctor Academy (NH)
Stoneleigh-Burnham School
St. Sebastian’s School
Tabor Academy
Thayer Academy
The Winsor School
Woodward School for Girls
Xaverian Brothers High School

COLLEGES

American University
Bennington College
Boston College
Brandeis University
Brown University
Bryn Mawr College
Colby College
College of the Holy Cross
Cornell University
Clark University
Elon University
Fairfield University
Georgetown University
Hamilton College
Hampshire College
Harvard University
Haverford College
Johns Hopkins University
Maryland Institute of Art
New York University
North Carolina State University
Northeastern University
Parsons The New School for Design
Penn State
Providence College
Rhode Island School of Design
Smith College
Stevens Institute of Technology
Union College
Worcester Polytechnic Institute



THE INLY FAMILY

A community that cares

Friendly. Inclusive. Creative. Diverse.
Nerdy. Cool. Not your typical school.

Ask an Inly student to describe our community and you'll get a wide range of answers. That's because there's not any one "type" of student here. Our diversity is one of our greatest strengths.

What unites us? A shared commitment to our Montessori core values of grace, courtesy, compassion, empathy and respect.

What makes us different?

A Culture of Kindness

Inly students eat lunch in their classrooms. There's room for everyone at the table.

Everyone plays at recess (even in Middle School). If someone sits on the sidelines, it's because they want some downtime, not because they're left

out. Classroom teachers are active facilitators, not just passive observers. They help students work out solutions to tricky situations in real time, rather than after the fact.

It's never hard to be "new." Our inviting school community is always looking to welcome families to our campus. It doesn't take long for students and parents to feel a true sense of belonging.

Multi-Age Classrooms

When students stay in the same classroom for more than one year, they form stronger bonds with their teachers and classmates. Teachers really get to know each student as an individual and can help guide their holistic development over time.

In multiage classrooms students learn at their own pace rather than competing with each other. As members of a

respectful "micro-community," they ask for help, mentor others, develop leadership and social skills, and practice responsibility. Studies show that students in multiage classrooms have more positive social relationships and a greater sense of belonging — which makes for a healthier and happier social climate schoolwide.

Teacher-Student Partnerships

We're all on a first-name basis at Inly. Even the head of school. Teachers are mentors and partners in your child's educational journey. They guide, observe, encourage and take the time to make a lasting difference.

With the confidence that comes from being part of a supportive, tight-knit community, there's no limit to how far you can go.

SHERRI AND JAMES
HINCHEY, P'22, 25, 27



Inly School has successfully created a second home for our little ones year after year. Inly's focus on community, parent partnerships, and global citizenship have truly represented an extension of our philosophies as parents.



INLY FAST FACTS



ENROLLMENT

287

35 Toddler House
98 Children's House
50 Lower Elementary
71 Upper Elementary
33 Middle School



TOWNS REPRESENTED

18

Boston	Hingham	Plymouth
Chatham	Hull	Plympton
Cohasset	Marshfield	Quincy
Duxbury	Middleboro	Rockland
Halifax	Norwell	Scituate
Hanover	Pembroke	Weymouth



STUDENT : FACULTY RATIO

7:1

5:1 Toddler House
12:1 CH Preschool
8:1 CH Kindergarten
12:1 Lower Elementary
10:1 Upper Elementary
8:1 Middle School



FACULTY

46

35 Full Time
11 Part Time



HOURS

8:30 am – 3:00 pm

Before School Program
7:00–8:30 am

After School Program
3:00–6:00 pm



ACCREDITATION

AMS American Montessori Society
AISNE Association of Independent Schools in New England



BUS SERVICE

Serves Hingham and Cohasset

Scituate bus provided by town.



COMMITMENT TO DIVERSITY

Inly aspires to foster global citizenship, and to be a community that represents, explores, and honors a diverse mix of experience and expression.

ESTABLISHED IN
1973

As The Montessori Community School with 18 students. Became Inly School in 2004.



PASSPORT TO ADVENTURE

A robust after school program with art, dance, soccer, basketball, running, yoga, tennis, guitar, piano lessons, and more. Most classes are free of charge.



NUT-FREE

since 1999, with a comprehensive food allergy policy.



YEAR-ROUND OPTION

Families of toddler and preschool children have the option of enrolling in full-day classes for 37–49 weeks per year.

in·ly

adv 1 : INWARDLY *2* : in a manner suggesting great depth of knowledge or understanding : THOROUGHLY

Ready for more?



We schedule tours everyday.
Email **Stephanie Allison**
sallison@inlyschool.org
to confirm your visit!



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